

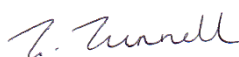

BEHAVIOUR PRINCIPLES

Policy Details			
Written by (signed, role)	Checked by (signed, role)	Date	Review due
Mr M Ball, Executive Headteacher 	Lesley Foster Chair of Governors  Teresa Tunnell  Vice Chair of Governors	February 2020	February 2023



This statement reflects the Governing Body's provision of a written statement of general principles to guide federation leaders in determining measures to promote positive behaviour.

The purpose of this statement is to give guidance to federation leaders in drawing up the Positive Behaviour Policy by stating the principles that the Governing Board expects to be followed. The purpose of the Positive Behaviour Policy is:

- To fulfil the Governing Body's duty of care to pupils and employees;
- To promote high standards of teaching and learning and high standards of attainment;
- To preserve and build the reputation of the school.

Governing Board members expect any policy or actions to be in accordance with their responsibilities under equality legislation. Practical applications of these principles are the responsibility of the federation leaders.

At Old Hall and Mary Elliot Federation of Special Schools, we value everyone as an individual, capable of growth, change and development. Our relationships and approaches to behaviour are underpinned by the principles of health, safety, justice, equality, mutual respect, fairness and consistency. We pride ourselves on the calm, orderly and purposeful climate for learning that we have built. We have high expectations that support the development of young people as effective and responsible citizens.

It is recognised that the application of rewards and sanctions must have regard to the individual situation and the individual pupil, and school leaders are expected to use his/her discretion in their use. Rewards and sanctions should, however, be applied fairly, consistently, proportionately and reasonably, taking into account the range of special educational needs, disability and the needs of vulnerable children, and offering support as necessary. It is also recognised that many behaviours in our federation settings are a form of communication, and staff are trained routinely in the pedagogy around this.

The Governing Board expect pupils and parents to co-operate to maintain an orderly climate for learning.

The Governing Board wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards federation staff will not be tolerated. If a pupil or parent does not conduct himself/herself properly and within their personal cognitive capacity, the school may look to suspend placement (pupil) or issue a site ban (parent/carer), with agency support if necessary. We are here to educate socially as well as academically, and this stance is a part of social learning and justice systems we live by.

The effectiveness of this statement in guiding federation leaders is kept under review by the Governing Board, with a formal review and re-adoption every three years.

Any substantial changes to the principles will be consulted upon, as described above.

Matthew Ball, Executive Headteacher, February 2020